

## Program Evaluation Data from Ready, Set, Go!

Figure 1

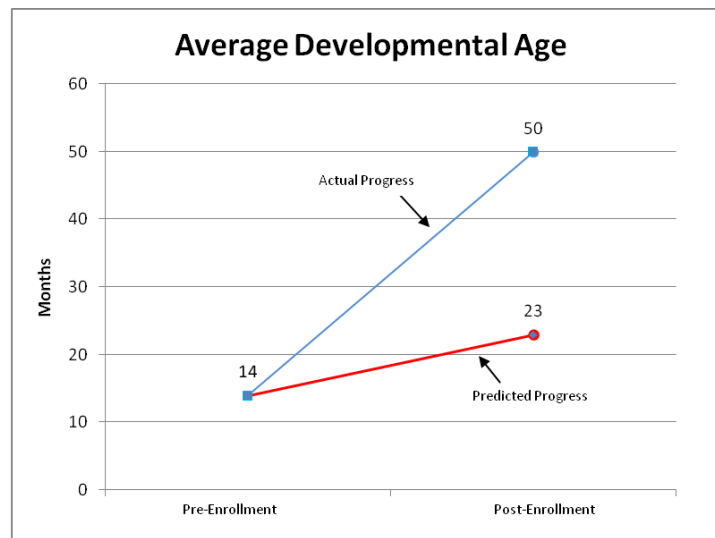


Figure 1 illustrates the positive effect of intervention. Assuming the child’s rate of development from 0 to 3 years of age continues unaltered and the trend is extended, the predicted developmental age by 5.5 years would be 23 months. This is represented by the bottom line. Actual development, represented by the top line shows accelerated development as a result of the intervention; the average developmental level post-intervention is 50 months.

Figure 2

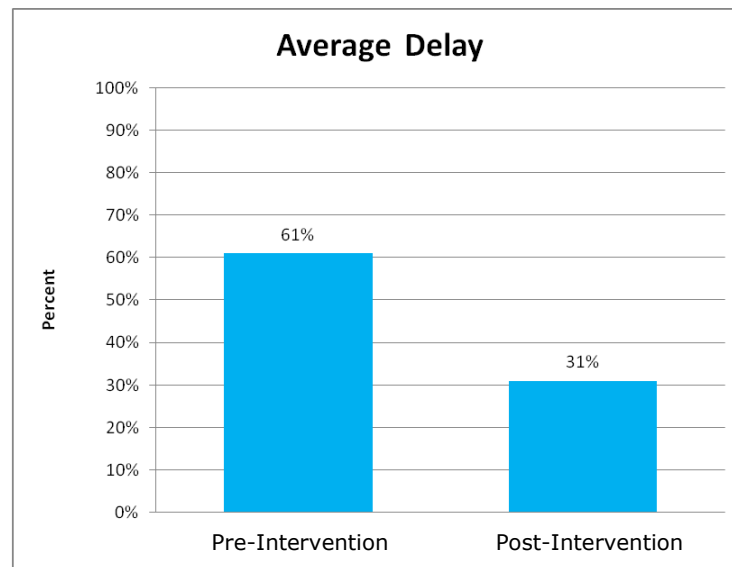


Figure 2 illustrates that intervention decreases the severity of delay. When children enroll the average developmental delay is 61% and when they exit the average delay is 31%.

The figures above represent all children enrolled during a five year period (1994-1999). The typical profile of a child who receives services at RSG is between the ages of three and four years of age. The length of stay lasts from two to three years at which time the child transitions to public school. During their enrollment they attend five days a week averaging approximately 25 to 30 hours per week, daily attendance and length of enrollment varies by individual child. Since these results are averages some children made greater progress while others showed less improvement. Progress was measured using the Uniform Performance Assessment System (Haring et al, 1979).